

21st Century Lesson Cycle Template

Subject: Social Studies/ELA	Unit: Culture	Grade: 9
Curriculum Outcomes:		
SS 2.1 Analyze factors that contribute to the globalization of culture ELA 4.4 Use cueing systems and a variety of strategies to construct meaning in reading and viewing increasingly complex print and media texts ELA 5.1 Independently access and select specific information to meet personal and learning needs ELA 10.5 Integrate information from several sources to construct and communicate meaning		
Driving Question: How does where you live influence how you live?		
Learning Goal: Evaluate the factors which have shaped a particular culture.		
Success Criteria:		
I can make inferences based on material I've viewed and read. I can conduct research to answer my questions.		
Assessment: Rubric		
Screencast Link(s) and Online Resources:		
Assembling Google Goggles Street View: Paris Handout World Culture Encyclopedia Padlet 905 Padlet 906		
Expected Duration: 2 - 60 minute classes		
Lesson Procedure (Including Differentiation)		
Tools and Tech Required	I do: Introduce driving question and concept of virtual field trip. Scenario: What do our homes tell us about where we live? Differentiation:	
	21C Taxonomy <input type="checkbox"/> find and validate <input type="checkbox"/> apply and understand <input type="checkbox"/> analyze and synthesize <input type="checkbox"/> evaluate and leverage <input type="checkbox"/> create and publish	21st Century Skills → critical thinking <input type="checkbox"/> communicate clearly <input type="checkbox"/> work collaboratively <input type="checkbox"/> embrace culture <input type="checkbox"/> develop creativity <input type="checkbox"/> utilize connectivity

<p>Tools and Tech Required</p> <ul style="list-style-type: none"> → at least 12 Google cardboard kits → computer with internet access and projector 	<p>We do:</p> <p>Through large group discussion: Model close observation skills using Street View: Paris Model making inferences based on observations.</p> <p>Assemble the Google goggles: Assembling Google Goggles</p> <p>Differentiation: Several pre-assembled units available for those with fine motor difficulties.</p>	
<p>Tools and Tech Required</p> <ul style="list-style-type: none"> → one assembled Google goggles for every two people → personal devices with Google streetview installed → one copy per student of Handout 	<p>You do:</p> <p>Partner Work: Select place in the world to ‘visit’ - must have civilization One person observes closely while other records observations on Handout, then switch using the same locale.</p> <p>Discuss observations to make inferences about how people’s lives are affected by their location.</p> <p>Differentiation: Focus students’ observations to one particular area ex: people</p> <p>Allow students to visit multiple places, recording additional observations and inferences.</p>	<p>21C Taxonomy</p> <ul style="list-style-type: none"> → find and validate → apply and understand → analyze and synthesize <input type="checkbox"/> evaluate and leverage <input type="checkbox"/> create and publish <p>21st Century Skills</p> <ul style="list-style-type: none"> → critical thinking → communicate clearly → work collaboratively → embrace culture <input type="checkbox"/> develop creativity → utilize connectivity
<p>Tools and Tech Required</p> <ul style="list-style-type: none"> → whiteboard or chart paper with markers to record group list 	<p>We do:</p> <p>Through whole group discussion: Brainstorm FACTORS that can change/influence a community/culture.</p> <p>FACTORS could include: advances in science, new technologies, conflict, immigration, trade</p>	

	<p>Differentiation:</p>	
<p>Tools and Tech Required</p> <p>→ chromebooks or other internet connected device (one per pair)</p>	<p>21C Taxonomy</p> <p>→ find and validate <input type="checkbox"/> apply and understand <input type="checkbox"/> analyze and synthesize <input type="checkbox"/> evaluate and leverage <input type="checkbox"/> create and publish</p>	<p>21st Century Skills</p> <p>→ critical thinking → communicate clearly → work collaboratively → embrace culture <input type="checkbox"/> develop creativity <input type="checkbox"/> utilize connectivity</p>
<p>Tools and Tech Required</p> <p>→ World map → pins → string → pop up flags</p> <p>→ Padlet 905 → Padlet 906</p>	<p>You do:</p> <p>Partner Work: Research the culture and history of the place they observed - which FACTORS have played a role in this place?</p> <p>Use World Culture Encyclopedia as a starting point and find other resources to use.</p> <p>Differentiation: Offer specific guiding questions, topics, or websites for research.</p>	
	<p>21C Taxonomy</p> <p>→ find and validate → apply and understand → analyze and synthesize → evaluate and leverage <input type="checkbox"/> create and publish</p>	<p>21st Century Skills</p> <p>→ critical thinking → communicate clearly → work collaboratively → embrace culture <input type="checkbox"/> develop creativity → utilize connectivity</p>
	<p>We share:</p> <p>Create a map - pinned places with strings and markers indicating type of contact.</p> <p>Craft an answer to the driving question using:</p> <ul style="list-style-type: none"> - observations/inferences - research - trends (as shown by map) <p>Post response on Padlet.</p> <p>Differentiation: Instead of answering driving question, post 3 important facts learned about that culture.</p>	
	<p>21C Taxonomy</p> <p><input type="checkbox"/> find and validate → apply and understand → analyze and synthesize → evaluate and leverage</p>	<p>21st Century Skills</p> <p>→ critical thinking → communicate clearly → work collaboratively → embrace culture</p>

	→ create and publish	<input type="checkbox"/> develop creativity → utilize connectivity
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Wrap Up/Reminders:

Through large group discussion:

Which idea from Padlet response do you think is particularly well expressed or an idea you wished you'd thought of?

Teacher Reflection: