Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Human RIghts Lesson Rubric

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| **CONTENT** |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 5.1 (SS)* Which human rights are being violated and in what way(s)?
 |  |
|  | 5.2 (SS)* Why does more awareness need to be brought to this issue and how it could be done?
* How has globalization impacted this issue?
 |  |
|  | 5.3 (SS)* What positive changes have been made? What challenges still need to be overcome?
* How does this issue conflict with North American values/norms?
 |  |
| **Planning** |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 5.1 (ELA)* Well researched and informed.
 |  |
|  | 7.3 (ELA)* Website reviews show an understanding of underlying bias/values.
 |  |
|  | 8.2 (ELA)* Lesson plan is complete/detailed.
* Researched information is recorded and organized.
 |  |
| **Presentation** |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 2.2 (ELA) * Uses clear and appropriate language and can easily be heard.
* Any prompts are not read word for word.
* Body language does not distract others and shows that this is an important presentation.
 |  |
|  | 9.1 (ELA)* Lesson is creative and engaging.
* All written work is carefully planned and audience-friendly.
 |  |
|  | 10.3 (ELA)* Technology is used to add to the lesson.
 |  |
| **Feedback and Reflection** |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 2.4 (ELA)* Offers accurate and constructive feedback of presentation.
 |  |
|  | 9.3 (ELA)* Reflection about presentation is thoughtful, specific, and accurate.
* Includes response to peer feedback in reflection.
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