Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Human RIghts Lesson Rubric

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| **CONTENT** | | |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 5.1 (SS)   * Which human rights are being violated and in what way(s)? |  |
|  | 5.2 (SS)   * Why does more awareness need to be brought to this issue and how it could be done? * How has globalization impacted this issue? |  |
|  | 5.3 (SS)   * What positive changes have been made? What challenges still need to be overcome? * How does this issue conflict with North American values/norms? |  |
| **Planning** | | |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 5.1 (ELA)   * Well researched and informed. |  |
|  | 7.3 (ELA)   * Website reviews show an understanding of underlying bias/values. |  |
|  | 8.2 (ELA)   * Lesson plan is complete/detailed. * Researched information is recorded and organized. |  |
| **Presentation** | | |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 2.2 (ELA)   * Uses clear and appropriate language and can easily be heard. * Any prompts are not read word for word. * Body language does not distract others and shows that this is an important presentation. |  |
|  | 9.1 (ELA)   * Lesson is creative and engaging. * All written work is carefully planned and audience-friendly. |  |
|  | 10.3 (ELA)   * Technology is used to add to the lesson. |  |
| **Feedback and Reflection** | | |
| Below Expectations | Meeting Expectations | Exceeding Expectations |
|  | 2.4 (ELA)   * Offers accurate and constructive feedback of presentation. |  |
|  | 9.3 (ELA)   * Reflection about presentation is thoughtful, specific, and accurate. * Includes response to peer feedback in reflection. |  |