

**21st Century Lesson  
Grade 9 - ELA  
L1: What Makes An Effective Story?**

**Overview**

<b>Lesson Goal</b>	<b>Evaluate a story for its effectiveness.</b>																																															
<b>Outcomes</b>	1.3 give and support your point of view in a convincing way 2.1 participate in a positive way in different types of discussion 5.1 find and select the right information for your needs 6.2 express your opinion about a text and use examples to prove why you feel that way 7.3 analyze a text for its meaning, structure, bias, and influence on the reader																																															
<b>Driving Question</b>	<b>What makes an effective story?</b>																																															
<b>Materials</b>	Overhead projector and online computer Individual online devices <a href="#">Animated Short: Sweet Cocoon</a> <a href="#">Padlet: Effective Story</a> <a href="#">Is it an effective story?</a> <a href="#">Assessment</a>																																															
<b>21 Century Competencies</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Entry</th> <th style="width: 10%;">I</th> <th style="width: 10%;">II</th> <th style="width: 10%;">III</th> <th style="width: 10%;">IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Apply and Connect</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Evaluate and Leverage</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>							Entry	I	II	III	IV	Find and Validate				✓		Communicate and Collaborate			✓	✓		Analyse and Synthesize				✓		Apply and Connect			✓	✓		Evaluate and Leverage	✓			✓		Create and Publish					✓
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<b>Estimated Time</b>	120 minutes																																															

**Lesson:**

<p><b><u>Entry Event</u></b></p> <p>Together: View the short animated film.</p> <p>Discuss: What did you pay attention to? Is this an effective story? Why do you think that?</p>	<p><b>Resources:</b></p> <p>Overhead projector and online computer</p> <p><a href="#">Animated Short: Sweet Cocoon</a></p>
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<p><b><u>I. Introduction (Teacher organized)</u></b></p>	<p><b>Resources:</b></p>
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<p><b><u>II. Guided Learning (Teacher/student collaboration)</u></b></p> <p>Brainstorm: What makes a text a story? Essentially, what are the characteristics or structures within a story that set it apart from other types of texts?</p> <p>Possible answers include: action, characters, visual language, strong moral or message, personal connection to reader, etc.</p> <p>Students may discuss and record answers collectively on Padlet. This resource will then be used as a foundation for their collaborative work.</p>	<p><b>Resources:</b></p> <p>Individual online devices</p> <p><a href="#">Padlet: Effective Story</a></p>
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<p><b><u>III. Collaborative Learning (Student focused activity)</u></b></p> <p>Partner work: <b>Select a text that you think is a story.</b> Text can be written or visual. Text must be less than 10 minutes long, to read or view.</p> <p>Use the essential effective story criteria form to guide discussion for analyzing the text and evaluating whether or not it's an effective story.</p>	<p><b>Resources:</b></p> <p>Independently selected via individual online devices</p> <p><a href="#">Is it an effective story?</a></p>
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<p><b><u>IV. Grande Finale</u></b></p> <p>Share selected stories and justification with class. Allow for class dis/agreement and discussion of rationale.</p>	<p><b>Resources:</b></p> <p>Overhead projector and online computer</p>
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<p><b><u>Reflection/Feedback/Assessment</u></b></p> <p>Student self assessment and teacher assessment using the same form.</p>	<p><b>Resources:</b></p> <p><a href="#">Assessment</a></p>
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<p><b><u>Differentiation</u></b></p> <p>Teacher-chosen partnerships allowing for peer mentoring.</p> <p>Self selected text allows for multiple reading levels.</p> <p>Analysis questions/chart can be modified to meet individualized outcomes.</p>	<p><b>Resources:</b></p>
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