

21st Century Lesson
Grade 9 ELA
L2: How are dynamic characters created?

Overview

Lesson Goal	Create an animated sequence to introduce a character.																																										
Outcomes	2.1 participate in a positive way in different types of discussion 8.3 choose words carefully for a desired effect 10.3 experiment with technology to communicate																																										
Driving Question	How are dynamic characters created?																																										
Materials	Overhead projector and online computer Individual online devices App Link (Android): Heads Up! OR App Link (Android): Charades Slideshow: Character Clips Video: What A Character! Video: What A Character! Analysis Video: UP 1 Video: UP 2 Possible Animation Apps/Websites: App Link (Apple): Toontastic Powtoon Flipbook ZimmerTwins Tellagami Blabberize Peer Evaluation: What A Character!																																										
21 Century Competencies	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Entry</th> <th style="width: 10%;">I</th> <th style="width: 10%;">II</th> <th style="width: 10%;">III</th> <th style="width: 10%;">IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Apply and Connect</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Evaluate and Leverage</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		Entry	I	II	III	IV	Find and Validate		✓	✓			Communicate and Collaborate	✓		✓	✓		Analyse and Synthesize			✓	✓		Apply and Connect	✓		✓	✓		Evaluate and Leverage			✓	✓		Create and Publish				✓	✓
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Estimated Time	180 minutes																																										

Lesson:

<p><u>Entry Event</u></p> <p>Play a game of Heads Up! Or Charades (Characters/People only) Player puts device on forehead and group members need to act out role of person/character, so that player can guess who's name is on the device.</p> <p>Debrief how you were able to determine who the person/character was. Example: What they said, how they talk, body language etc.</p> <p>Discuss: Who are your favourite characters? Why do you like them?</p>	<p>Resources:</p> <p>Individual online devices</p> <p>App Link (Android): Heads Up!</p> <p>App Link (Android): Charades</p>
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<p><u>I. Introduction (Teacher organized)</u></p> <p>Why is character so different from a child's story to a powerful author's description?</p> <ul style="list-style-type: none"><input type="checkbox"/> As our understanding of human nature grows, we can create more three dimensional, dynamic characters.<input type="checkbox"/> Vocabulary proficiency allows greater nuance.<input type="checkbox"/> Use a variety of methods to reveal character. <p>Introduction to the ways authors reveal character in story. Students are to record the ways authors reveal character.</p>	<p>Resources:</p> <p>Overhead projector and online computer</p> <p>Slideshow: Character Clips</p> <p>Video: What A Character!</p> <p>Video: What A Character! Analysis</p>
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<p><u>II. Guided Learning (Teacher/student collaboration)</u></p> <p>Watch the video clips from the movie UP. Record and discuss each character's traits, evidence from the clips, and method of characterization, completing the chart together as a class.</p> <table border="1" data-bbox="110 1759 1224 1963"><thead><tr><th></th><th>Description</th><th>How do I know?</th><th>Method</th></tr></thead><tbody><tr><td>Carl</td><td></td><td></td><td></td></tr><tr><td>Ellie</td><td></td><td></td><td></td></tr></tbody></table>		Description	How do I know?	Method	Carl				Ellie				<p>Resources:</p> <p>Video: UP 1 Video: UP 2</p>
	Description	How do I know?	Method										
Carl													
Ellie													

<p>Discuss: Are Carl and Ellie dynamic characters? Why do you think that?</p> <p>Students work with a partner to select their own short Youtube clip which reveals a character's traits in some way.</p> <p>Share a selection of videos, having students explain what they learned about the character and how the author/creator revealed their traits.</p> <p>Teacher points out any subtleties students may have missed. Maintain discussion focus on what makes a dynamic character.</p>	<p>Individual online devices</p>
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<p><u>III. Collaborative Learning (Student focused activity)</u></p> <p>Students work together in partners to create their own animated sequence which reveals a character.</p> <p>Students are encouraged to use as many of the ways authors reveal character as feasible, and to create dynamic, deep characters.</p>	<p>Resources:</p> <p>Individual online devices</p> <p>App Link (Apple): Toontastic</p> <p>Powtoon</p> <p>Flipbook</p> <p>ZimmerTwins</p> <p>Tellagami</p> <p>Blabberize</p>
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<p><u>IV. Grande Finale</u></p> <p>Animations are shared with the class in a round robin set-up (leave devices with animations running/available at a station and move around the room to view others' work.)</p>	<p>Resources:</p> <p>Individual online devices</p>
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<p><u>Reflection/Feedback/Assessment</u></p> <p>As students are engaged in round robin viewing, they will leave feedback at each station.</p>	<p>Resources:</p> <p>Peer Evaluation: What A Character!</p>
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Differentiation

Selective partnering for animation task.

Use of graphic organizer for UP character traits.

Name _____ Date _____

Character Portrait

Analyze a character by filling in the organizer below.

Starring _____

What the character looks like

What the character thinks

What the character says

What the character feels

What the character does

What other characters say about this character

Reading & Writing Graphic Organizers & Misc. Lessons © Susan Van Zile, Scholastic Teaching Resources

Resources: