**21st Century Lesson**

**Grade 9 - ELA**

**L6: Watch Your Language!**

**Overview**

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| **Lesson Goal** | **Develop fluency in the use of figurative language.** |
| **Outcomes** | 8.3 choose words carefully for a desired effect  |
| **Driving Question** | **Why do writers use figurative language?** |
| **Materials** | Overhead projector and online computerIndividual online devices [Lyrics: Firework](https://docs.google.com/document/d/1b1CaLpCA-WMOia92vtaLLORkApvZJF47Q0rJFhwsxgE/edit?usp=sharing)[Audio: Firework](https://drive.google.com/file/d/0B4eOu4cKeMCsQzZjMjE2ZUo1U1U/view?usp=sharing)[Video: Figurative Language](http://www.kizoa.com/Video-Editor-Movie-Maker/d51316312k7764386o1l1/figurative-language)[Review: Kahoot](https://getkahoot.com/) |
| **21 Century Competencies** |

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|  | Entry | I | II | III | IV |
| Find and Validate | ✔ | ✔ |  |  |  |
| Communicate and Collaborate |  |  |  | ✔ | ✔ |
| Analyse and Synthesize |  |  | ✔ |  |  |
| Apply and Connect | ✔ |  | ✔ | ✔ |  |
| Evaluate and Leverage |  |  | ✔ |  |  |
| Create and Publish |  |  |  | ✔ | ✔ |

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| **Estimated Time** | 60 minutes |

**Lesson:**

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| **Entry Event**Hand out copies of the lyrics of the song.While listening, have students circle the words or phrases that create the most powerful images or feelings.  | **Resources:**[Lyrics: Firework](https://docs.google.com/document/d/1b1CaLpCA-WMOia92vtaLLORkApvZJF47Q0rJFhwsxgE/edit?usp=sharing)[Audio: Firework](https://drive.google.com/file/d/0B4eOu4cKeMCsQzZjMjE2ZUo1U1U/view?usp=sharing) |

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| **I. Introduction (Teacher organized)**Introduce types of figurative language. Obviously, there are many more, but this lesson focuses on six: simile, metaphor, hyperbole, personification, imagery, and onomatopoeia.Students need to record definitions from the video.  | **Resources:**Overhead projector and online computer[Video: Figurative Language](http://www.kizoa.com/Video-Editor-Movie-Maker/d51316312k7764386o1l1/figurative-language) |

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| **II. Guided Learning (Teacher/student collaboration)**Part 1Students play Kahoot as a review of terms. Note:Teacher must prepare Kahoot ahead of time. There are many websites with easy examples of the 6 types of figurative language to use for the Kahoot quiz. Part 2Once comfortable identifying examples of figurative language, return to lyrics.Students are to colour code the figurative language used in the song. For example: Purple - onomatopoeia Yellow - simile Grey - hyperbole Blue - metaphor Discuss:Was there a correlation between the powerful images/feelings and the type of language used? Why do writers use figurative language? | **Resources:**Individual online devices [Review: Kahoot](https://getkahoot.com/) |

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| **III. Collaborative Learning (Student focused activity)** With a partner, students will construct a conversation that is entirely made up of figurative language. Conversation can be about any (school appropriate) topic.  | **Resources:** |

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| **IV. Grande Finale**Students may choose to either present their conversation to the class or submit a written copy.  | **Resources:**  |

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| **Reflection/Feedback/Assessment**Feedback from Kahoot will indicate students who are possibly having difficulty. Conversation will be graded for mastery of use of figurative language.  | **Resources:** |

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| **Differentiation**Option to draw examples of each of the six types of figurative language. Provision of notes/definitions.Narrow search for particular types of figurative language in lyrics. EX: only similes. | **Resources:**  |