

**21st Century Lesson  
Grade 9 - ELA  
L6: Watch Your Language!**

**Overview**

<b>Lesson Goal</b>	Develop fluency in the use of figurative language.																																															
<b>Outcomes</b>	8.3 choose words carefully for a desired effect																																															
<b>Driving Question</b>	<b>Why do writers use figurative language?</b>																																															
<b>Materials</b>	Overhead projector and online computer Individual online devices <a href="#">Lyrics: Firework</a> <a href="#">Audio: Firework</a> <a href="#">Video: Figurative Language</a> <a href="#">Review: Kahoot</a>																																															
<b>21 Century Competencies</b>	<table border="1"><thead><tr><th></th><th>Entry</th><th>I</th><th>II</th><th>III</th><th>IV</th></tr></thead><tbody><tr><td>Find and Validate</td><td>✓</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>Communicate and Collaborate</td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr><tr><td>Analyse and Synthesize</td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>Apply and Connect</td><td>✓</td><td></td><td>✓</td><td>✓</td><td></td></tr><tr><td>Evaluate and Leverage</td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>Create and Publish</td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr></tbody></table>							Entry	I	II	III	IV	Find and Validate	✓	✓				Communicate and Collaborate				✓	✓	Analyse and Synthesize			✓			Apply and Connect	✓		✓	✓		Evaluate and Leverage			✓			Create and Publish				✓	✓
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<b>Estimated Time</b>	60 minutes																																															

## Lesson:

<p><b><u>Entry Event</u></b></p> <p>Hand out copies of the lyrics of the song. While listening, have students circle the words or phrases that create the most powerful images or feelings.</p>	<p><b>Resources:</b></p> <p><a href="#">Lyrics: Firework</a> <a href="#">Audio: Firework</a></p>
<p><b><u>I. Introduction (Teacher organized)</u></b></p> <p>Introduce types of figurative language. Obviously, there are many more, but this lesson focuses on six: simile, metaphor, hyperbole, personification, imagery, and onomatopoeia. Students need to record definitions from the video.</p>	<p><b>Resources:</b></p> <p>Overhead projector and online computer <a href="#">Video: Figurative Language</a></p>
<p><b><u>II. Guided Learning (Teacher/student collaboration)</u></b></p> <p><b>Part 1</b> Students play Kahoot as a review of terms.</p> <p><b>Note:</b> Teacher must prepare Kahoot ahead of time. There are many websites with easy examples of the 6 types of figurative language to use for the Kahoot quiz.</p> <p><b>Part 2</b> Once comfortable identifying examples of figurative language, return to lyrics. Students are to colour code the figurative language used in the song. For example: Purple - onomatopoeia Yellow - simile Grey - hyperbole Blue - metaphor</p>	<p><b>Resources:</b></p> <p>Individual online devices <a href="#">Review: Kahoot</a></p>

"Firework" by Katy Perry

Do you ever feel like a plastic bag  
Drifting through the wind  
Wanting to start again

Like a lightning bolt, your heart will blow  
And when it's time, you'll know

Do you ever feel, feel so paper thin  
Like a house of cards  
One blow from caving in

Like a lightning bolt, your heart will blow  
And let it shine  
Just own the night  
Like the Fourth of July

Do you ever feel already buried deep  
So lost under scream  
But no one seems to hear a thing

You just gotta ignite the light  
And let it shine  
Just own the night  
Like the Fourth of July

Cause baby you're a firework  
Come on show 'em what your worth  
Make 'em go "Oh, oh, oh!"  
As you shoot across the sky-y-y

Baby you're a firework  
Come on let your colors burst  
Make 'em go "Oh, oh, oh!"  
You're gunna leave 'em fallin' down-down-own

Cause baby you're a firework  
Come on show 'em what your worth  
Make 'em go "Oh, oh, oh!"  
As you shoot across the sky-y-y

Baby you're a firework  
Come on let your colors burst  
Make 'em go "Oh, oh, oh!"  
You're gunna leave 'em fallin' down-down-own

You don't have to feel like a waste of space  
You're original, cannot be replaced  
If you only knew what the future holds  
After a hurricane comes a rainbow

Baby you're a firework  
Come on let your colors burst  
Make 'em go "Oh, oh, oh!"  
You're gunna leave 'em goin "Oh, oh, oh!"

Maybe you're reason why all the doors are closed  
So you can open one that leads you to the perfect road

Boom, boom, boom  
Even brighter than the moon, moon, moon  
Boom, boom, boom  
Even brighter than the moon, moon, moon

### Discuss:

Was there a correlation between the powerful images/feelings and the type of language used? Why do writers use figurative language?

### III. Collaborative Learning (Student focused activity)

With a partner, students will construct a conversation that is entirely made up of figurative language.

Conversation can be about any (school appropriate) topic.

**Resources:**

### IV. Grande Finale

Students may choose to either present their conversation to the class or submit a written copy.

**Resources:**

### Reflection/Feedback/Assessment

Feedback from Kahoot will indicate students who are possibly having difficulty.

**Resources:**

Conversation will be graded for mastery of use of figurative language.

**Differentiation**

Option to draw examples of each of the six types of figurative language.

Provision of notes/definitions.

Narrow search for particular types of figurative language in lyrics. EX:  
only similes.

**Resources:**