**21st Century Lesson**

**Grade 9 - ELA**

**L7: How can you tell a story?**

**Overview**

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| **Lesson Goal** | **Create an effective story using visual images.** |
| **Outcomes** | 2.1 participate in a positive way in different types of discussion9.1 use different forms of writing and other ways of representing for specific reasons and audiences10.1 know how to use the writing process10.4 put effort into your writing and other pieces8.3 choose words carefully for a desired effect (Optional) |
| **Driving Question** | **How can you tell a story?** |
| **Materials** | Overhead projector and online computerIndividual online devices [Video: A Brief History of Pretty Much Everything](https://youtu.be/gNYZH9kuaYM)[Video: Photo Story](https://drive.google.com/file/d/0B4eOu4cKeMCsSG1hS2Y2dElacTQ/view?usp=sharing)[Assignment: Tell Us A Story](https://docs.google.com/document/d/1UMVfVfa_8Syy-o4-INJRlAy_H-4jk-S4W1y14DQdRiw/edit?usp=sharing)[Storyboard Organizer](https://docs.google.com/document/d/1G4-PKQjU6L_6MRgR6JsfCfmm9wUtlVce8l1yWe2-_uk/edit?usp=sharing)**Optional Resources**[Resource: Stopmotion](https://youtu.be/8UqjYcWTYGc)[Resource: DoInk Tutorials](http://www.doink.com/tutorials/)[Resource: Taking Effective Photos with a Smartphone](http://blog.hubspot.com/marketing/good-pictures-phone-tips#sm.000rfiova199idqkr7v117aos1xh6)[Video: How to Build Stories](http://splash.abc.net.au/home#!/digibook/2000107/how-to-build-stories) |
| **21 Century Competencies** |

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|  | Entry | I | II | III | IV |
| Find and Validate |  |  |  | ✔ |  |
| Communicate and Collaborate | ✔ |  | ✔ | ✔ |  |
| Analyse and Synthesize |  |  |  | ✔ |  |
| Apply and Connect |  |  |  | ✔ |  |
| Evaluate and Leverage |  |  | ✔ | ✔ |  |
| Create and Publish |  |  |  | ✔ | ✔ |

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| **Estimated Time** | 5-8 1 hour classes |

**Lesson:**

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| **Entry Event**FlipbookWhy does a flipbook work to tell a story? Brainstorm:What are some other ways we tell stories without words?  | **Resources:**[Video: A Brief History of Pretty Much Everything](https://youtu.be/gNYZH9kuaYM) |

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| **I. Introduction (Teacher organized)**Introduction of assignment.Requirements:* must demonstrate mastery of plot development.
* no minimum or maximum length.
* groups may not exceed 3 people.
* need to plan, revise, and replan your story to create something great.
* may use words, photos, animations - it must be visual and must be shared.
 | **Resources:**[Video: Photo Story](https://drive.google.com/file/d/0B4eOu4cKeMCsSG1hS2Y2dElacTQ/view?usp=sharing) |

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| **II. Guided Learning (Teacher/student collaboration)**Discuss: How will you know if you’ve completed the assignment successfully?Co-construct success criteria for visual story assignment using “I can” statements. Note:Sample assessment rubric is provided with the assignment, but it is subject to revision based on student input.  | **Resources:**[Assignment: Tell Us A Story](https://docs.google.com/document/d/1UMVfVfa_8Syy-o4-INJRlAy_H-4jk-S4W1y14DQdRiw/edit?usp=sharing) |

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| **III. Collaborative Learning (Student focused activity)** Students work together in groups of no larger than 3 to brainstorm, storyboard, produce, revise, and share a visual story. May be still images or a video sequence. Plot should be built mainly through visuals, although limited verbal or written language may be used.Note:Students may choose to include character they created in L2, but it’s not required.  | **Resources:**[Storyboard Organizer](https://docs.google.com/document/d/1G4-PKQjU6L_6MRgR6JsfCfmm9wUtlVce8l1yWe2-_uk/edit?usp=sharing)[Resource: Stopmotion](https://youtu.be/8UqjYcWTYGc)[Resource: DoInk Tutorials](http://www.doink.com/tutorials/)[Resource: Taking Effective Photos with a Smartphone](http://blog.hubspot.com/marketing/good-pictures-phone-tips#sm.000rfiova199idqkr7v117aos1xh6) |

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| **IV. Grande Finale**Videos will be shared and posted to teacher website (subject to media release conditions). | **Resources:**  |

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| **Reflection/Feedback/Assessment**Ongoing feedback/conferencing during production.Final assessment will be based on co-constructed criteria from student discussion.  | **Resources:** |

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| **Differentiation**Assessment criteria can be adapted to individual outcomes.  | **Resources:**  |