

21st Century Lesson

Grade 9 - ELA

L7: How can you tell a story?

Overview

Lesson Goal	Create an effective story using visual images.																																										
Outcomes	<p>2.1 participate in a positive way in different types of discussion</p> <p>9.1 use different forms of writing and other ways of representing for specific reasons and audiences</p> <p>10.1 know how to use the writing process</p> <p>10.4 put effort into your writing and other pieces</p> <p>8.3 choose words carefully for a desired effect (Optional)</p>																																										
Driving Question	How can you tell a story?																																										
Materials	<p>Overhead projector and online computer</p> <p>Individual online devices</p> <p>Video: A Brief History of Pretty Much Everything</p> <p>Video: Photo Story</p> <p>Assignment: Tell Us A Story</p> <p>Storyboard Organizer</p> <p>Optional Resources</p> <p>Resource: Stopmotion</p> <p>Resource: DoInk Tutorials</p> <p>Resource: Taking Effective Photos with a Smartphone</p> <p> </p> <p>Video: How to Build Stories</p>																																										
21 Century Competencies	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Entry</th> <th style="width: 10%;">I</th> <th style="width: 10%;">II</th> <th style="width: 10%;">III</th> <th style="width: 10%;">IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Apply and Connect</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Evaluate and Leverage</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		Entry	I	II	III	IV	Find and Validate				✓		Communicate and Collaborate	✓		✓	✓		Analyse and Synthesize				✓		Apply and Connect				✓		Evaluate and Leverage			✓	✓		Create and Publish				✓	✓
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Estimated Time	5-8 1 hour classes																																										

Lesson:

<p><u>Entry Event</u></p> <p>Flipbook Why does a flipbook work to tell a story?</p> <p>Brainstorm: What are some other ways we tell stories without words?</p>	<p>Resources:</p> <p>Video: A Brief History of Pretty Much Everything</p>
<p><u>I. Introduction (Teacher organized)</u></p> <p>Introduction of assignment.</p> <p>Requirements:</p> <ul style="list-style-type: none"><input type="checkbox"/> must demonstrate mastery of plot development.<input type="checkbox"/> no minimum or maximum length.<input type="checkbox"/> groups may not exceed 3 people.<input type="checkbox"/> need to plan, revise, and replan your story to create something great.<input type="checkbox"/> may use words, photos, animations - it must be <u>visual</u> and must be <u>shared</u>.	<p>Resources:</p> <p>Video: Photo Story</p>
<p><u>II. Guided Learning (Teacher/student collaboration)</u></p> <p>Discuss: How will you know if you've completed the assignment successfully? Co-construct success criteria for visual story assignment using "I can" statements.</p> <p>Note: Sample assessment rubric is provided with the assignment, but it is subject to revision based on student input.</p>	<p>Resources:</p> <p>Assignment: Tell Us A Story</p>
<p><u>III. Collaborative Learning (Student focused activity)</u></p> <p>Students work together in groups of no larger than 3 to brainstorm, storyboard, produce, revise, and share a visual story.</p>	<p>Resources:</p> <p>Storyboard Organizer</p> <p>Resource: Stopmotion</p>

<p>May be still images or a video sequence. Plot should be built mainly through visuals, although limited verbal or written language may be used.</p> <p>Note: Students may choose to include character they created in L2, but it's not required.</p>	<p>Resource: DoInk Tutorials</p> <p>Resource: Taking Effective Photos with a Smartphone</p>
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<p><u>IV. Grande Finale</u></p> <p>Videos will be shared and posted to teacher website (subject to media release conditions).</p>	<p>Resources:</p>
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<p><u>Reflection/Feedback/Assessment</u></p> <p>Ongoing feedback/conferencing during production.</p> <p>Final assessment will be based on co-constructed criteria from student discussion.</p>	<p>Resources:</p>
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<p><u>Differentiation</u></p> <p>Assessment criteria can be adapted to individual outcomes.</p>	<p>Resources:</p>
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