**21st Century Lesson Cycle Template**

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| **Subject:** Social Studies | **Unit:** Culture | **Grade:** 9 |
| **Curriculum Outcomes:**2.1 Describe trends that reflect the globalization of culture.2.2 Analyze factors that contribute to the globalization of culture.6.1 Take age appropriate action that demonstrates active citizenship.  |
| **Driving Question:** How could we make the transition to Canada easier for new immigrants?  |
| **Learning Goal:** Develop empathy for the challenges faced by newcomers to Canada.  |
| **Success Criteria:**I can list the challenges faced by new immigrants.I can develop a plan for easing their transition to Canada.  |
| **Assessment:**Observation/Anecdotal [Participation Rubric](https://docs.google.com/document/d/1Y76BkNCGtiVrOA5rcJKfit4HZAxGq1aPVMyh1en45Bo/edit?usp=sharing) |
| **Screencast Link(s) and Online Resources:**[Video Instructions: Thailand](https://drive.google.com/file/d/0B4eOu4cKeMCsUUJ1eW52QzRmSVE/view?usp=sharing)[Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand)[Video: Clouds Over Sidra](https://vrse.com/watch/id/21/)[Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628) |
| **Expected Duration:** 90 minutes |
| **Lesson Procedure (Including Differentiation)** |
| **Tools and Tech Required**[Video Instructions: Thailand](https://drive.google.com/file/d/0B4eOu4cKeMCsUUJ1eW52QzRmSVE/view?usp=sharing) | **I do:** Set the scenarioParent is being promoted. Family is moving to Thailand in 3 weeks. Provide students with research promptWhat do you want to know about Thailand? Focus search on information affecting you now and within the next 5 years. Monitor student posts to Padlet. |
| **21C Taxonomy**➨ find and validate ☐ apply and understand ☐ analyze and synthesize☐ evaluate and leverage☐ create and publish  | **21st Century Skills** ➨ critical thinking☐ communicate clearly☐ work collaboratively➨ embrace culture☐ develop creativity ➨ utilize connectivity |
| **Tools and Tech Required**Devices with internet accessGoogle Goggles[Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand) | **You do:**Collect relevant information about Thailand using internet and Google Streetview. Post information to [Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand)**Differentiation:**Provide specific research prompts (food, clothing, climate, etc.) |
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| **Tools and Tech Required**Whiteboard and markers | **We do:**Class DiscussionBrainstorm the challenges students would face when moving to Thailand. EX: language barrier, cultural norms, climate difference**Differentiation:**Have each student record one challenge connected to their research so everyone has time to process and something to share.  |
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| **Tools and Tech Required**[Video: Clouds Over Sidra](https://vrse.com/watch/id/21/)Devices with internet accessHeadphones | **You do:**Watch the VR video “Clouds Over Sidra”. Video allows for viewer-directed movement. Students should be encouraged to stop and rewatch parts while scrolling around the scene to get the full impact of her words combined with the imagery. **Differentiation:**Play video for the whole class with one student ‘at the controls’. |
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| **Tools and Tech Required**Whiteboard and markers | **We do:**Class DiscussionCompare how the challenges they would face moving to Thailand are the same or different from what refugees experience. **Differentiation:**Provide Venn diagram for student to record similarities and differences. |
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| **Tools and Tech Required**[Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628) | **We share:**Brainstorm ways to support new immigrants. Publish ideas to [Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628).Use voting function on Stormboard to validate which options you think would be the most effective. Offer feedback using comment function - Which ideas will work? Which one won’t? Why? Ask questions for clarification. **Differentiation:**Use stickies to post ideas. |
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| **Wrap Up/Reminders**Class Discussion: What should our next steps be to actually implement one of your suggestions?  |
| Teacher Reflection: |