**21st Century Lesson Cycle Template**

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| **Subject:** Social Studies | **Unit:** Culture | **Grade:** 9 |
| **Curriculum Outcomes:**  2.1 Describe trends that reflect the globalization of culture.  2.2 Analyze factors that contribute to the globalization of culture.  6.1 Take age appropriate action that demonstrates active citizenship. | | |
| **Driving Question:** How could we make the transition to Canada easier for new immigrants? | | |
| **Learning Goal:** Develop empathy for the challenges faced by newcomers to Canada. | | |
| **Success Criteria:**  I can list the challenges faced by new immigrants.  I can develop a plan for easing their transition to Canada. | | |
| **Assessment:**  Observation/Anecdotal  [Participation Rubric](https://docs.google.com/document/d/1Y76BkNCGtiVrOA5rcJKfit4HZAxGq1aPVMyh1en45Bo/edit?usp=sharing) | | |
| **Screencast Link(s) and Online Resources:**  [Video Instructions: Thailand](https://drive.google.com/file/d/0B4eOu4cKeMCsUUJ1eW52QzRmSVE/view?usp=sharing)  [Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand)  [Video: Clouds Over Sidra](https://vrse.com/watch/id/21/)  [Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628) | | |
| **Expected Duration:** 90 minutes | | |
| **Lesson Procedure (Including Differentiation)** | | |
| **Tools and Tech Required**  [Video Instructions: Thailand](https://drive.google.com/file/d/0B4eOu4cKeMCsUUJ1eW52QzRmSVE/view?usp=sharing) | **I do:**  Set the scenario  Parent is being promoted. Family is moving to Thailand in 3 weeks.  Provide students with research prompt  What do you want to know about Thailand? Focus search on information affecting you now and within the next 5 years.  Monitor student posts to Padlet. | |
| **21C Taxonomy**  ➨ find and validate  ☐ apply and understand  ☐ analyze and synthesize  ☐ evaluate and leverage  ☐ create and publish | **21st Century Skills**    ➨ critical thinking  ☐ communicate clearly  ☐ work collaboratively  ➨ embrace culture  ☐ develop creativity ➨ utilize connectivity |
| **Tools and Tech Required**  Devices with internet access  Google Goggles  [Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand) | **You do:**  Collect relevant information about Thailand using internet and Google Streetview. Post information to [Padlet: Thailand](http://www.padlet.com/DavisonTeach/Thailand)  **Differentiation:**  Provide specific research prompts (food, clothing, climate, etc.) | |
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| **Tools and Tech Required**  Whiteboard and markers | **We do:**  Class Discussion  Brainstorm the challenges students would face when moving to Thailand.  EX: language barrier, cultural norms, climate difference  **Differentiation:**  Have each student record one challenge connected to their research so everyone has time to process and something to share. | |
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| **Tools and Tech Required**  [Video: Clouds Over Sidra](https://vrse.com/watch/id/21/)  Devices with internet access  Headphones | **You do:**  Watch the VR video “Clouds Over Sidra”. Video allows for viewer-directed movement. Students should be encouraged to stop and rewatch parts while scrolling around the scene to get the full impact of her words combined with the imagery.  **Differentiation:**  Play video for the whole class with one student ‘at the controls’. | |
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| **Tools and Tech Required**  Whiteboard and markers | **We do:**  Class Discussion  Compare how the challenges they would face moving to Thailand are the same or different from what refugees experience.  **Differentiation:**  Provide Venn diagram for student to record similarities and differences. | |
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| **Tools and Tech Required**  [Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628) | **We share:**  Brainstorm ways to support new immigrants. Publish ideas to [Stormboard: Making immigration easier](https://stormboard.com/invite/260228/text3628).  Use voting function on Stormboard to validate which options you think would be the most effective.  Offer feedback using comment function - Which ideas will work? Which one won’t? Why? Ask questions for clarification.  **Differentiation:**  Use stickies to post ideas. | |
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| **Wrap Up/Reminders**  Class Discussion:  What should our next steps be to actually implement one of your suggestions? | | |
| Teacher Reflection: | | |